

NATIONAL STANDARDS

Dance (K-8)

- CONTENT STANDARD #1: Identifying and demonstrating movement elements and skills in performing dance
- CONTENT STANDARD #2: Understanding choreographic principles, processes, and structures
- CONTENT STANDARD #3: Understanding dance as a way to create and communicate meaning.
- CONTENT STANDARD #4: Applying and demonstrating critical and creative thinking skills in dance.
- CONTENT STANDARD #5: Demonstrating and understanding dance in various cultures and historical periods
- CONTENT STANDARD #6: Making connections between dance and healthful living
- CONTENT STANDARD #7: Making connections between dance and other disciplines

Music (K-8)

- CONTENT STANDARD #1: Singing, alone and with others, a varied repertoire of music
- CONTENT STANDARD #2: Performing on instruments, alone and with others, a varied repertoire of music
- CONTENT STANDARD #3: Improvising melodies, variations, and accompaniments
- CONTENT STANDARD #4: Composing and arranging music within specified guidelines
- CONTENT STANDARD #5: Reading and notating music
- CONTENT STANDARD #6: Listening to, analyzing, and describing music
- CONTENT STANDARD #7: Evaluating music and music performances
- CONTENT STANDARD #8: Understanding relationships between music, the other arts, and disciplines outside the arts
- CONTENT STANDARD #9: Understanding music in relation to history and culture

Theater (K-8)

- CONTENT STANDARD #1: Script writing by planning and recording improvisations based on personal experience and heritage, imagination, literature, and history
- CONTENT STANDARD #2: Acting by assuming roles and interacting in improvisations
- CONTENT STANDARD #3: Designing by visualizing and arranging environments for classroom dramatizations
- CONTENT STANDARD #4: Directing by planning classroom dramatizations
- CONTENT STANDARD #5: Researching by finding information to support classroom dramatizations
- CONTENT STANDARD #6: Comparing and connecting art forms by describing theatre, dramatic media (such as film, television, and electronic media), and other art forms
- CONTENT STANDARD #7: Analyzing and explaining personal preferences and constructing meanings from classroom dramatizations and from theatre, film, television, and electronic media productions
- CONTENT STANDARD #8: Understanding context by recognizing the role of theatre, film, television, and electronic media in daily life

Visual Arts (K-8)

- CONTENT STANDARD #1: Understanding and applying media, techniques, and processes
- CONTENT STANDARD #2: Using knowledge of structures and functions
- CONTENT STANDARD #3: Choosing and evaluating a range of subject matter, symbols, and ideas
- CONTENT STANDARD #4: Understanding the visual arts in relation to history and cultures
- CONTENT STANDARD #5: Reflecting upon and assessing the characteristics and merits of their work and the work of others
- CONTENT STANDARD #6: Making connections between visual arts and other disciplines