



<b>I. Date</b> <i>What calendar date will this activity be covered on?</i>	<b>II. Subject/Content</b> <i>What do I need to teach my students? (e.g. American civil war)</i>	<b>III. Standards</b> <i>What do students need to know?</i> List multiple standards from different subjects here aligned with your Activities in Column VI.	<b>IV. Vocabulary</b> <i>What specific language do I want my students to learn?</i>	<b>V. Pre- Assessment</b> <i>How will I know what my students know? (KWL Charts, Journals, Portfolios, etc.)</i>	<b>VI. Activities</b> <i>How do I get them there? (sense webs, art making)</i> Name specific activities, how will the 10-session unit unfold?	<b>VII. Post-Assessment</b> <i>What did they learn?</i> (rubrics, photos, portfolios, journal writing)	<b>VIII. Documentation</b> <i>How will I make my students' learning visible?</i> (photos, videos, Reggio panels, displays, etc.)
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<b>Day 1:</b>	Content:	Content Standards:	Vocabulary:	Pre- Assessment:	Activities:	Post- Assessment:	Documentation:
	Art Form:	Art Standards:	Vocabulary:				

<b>Day 2:</b>	Content:	Content Standards:	Vocabulary:	Pre- Assessment:	Activities:	Post- Assessment:	Documentation:
	Art Form:	Art Standards:	Vocabulary:				

<b>Day 3:</b>	Content:	Content Standards:	Vocabulary:	Pre- Assessment:	Activities:	Post- Assessment:	Documentation:
	Art Form:	Art Standards:	Vocabulary:				

<b>Day 4:</b>	Content:	Content Standards:	Vocabulary:	Pre- Assessment:	Activities:	Post- Assessment:	Documentation:
	Art Form:	Art Standards:	Vocabulary:				

<b>Day 5:</b>	Content:	Content Standards:	Vocabulary:	Pre- Assessment:	Activities:	Post- Assessment:	Documentation:
	Art Form:	Art Standards:	Vocabulary:				

<b>Day 6:</b>	Content:	Content Standards:	Vocabulary:	<b>Pre- Assessment:</b>	<b>Activities:</b>	<b>Post- Assessment:</b>	<b>Documentation:</b>
	Art Form:	Art Standards:	Vocabulary:				

<b>Day 7:</b>	Content:	Content Standards:	Vocabulary:	<b>Pre- Assessment:</b>	<b>Activities:</b>	<b>Post- Assessment:</b>	<b>Documentation:</b>
	Art Form:	Art Standards:	Vocabulary:				

<b>Day 8:</b>	Content:	Content Standards:	Vocabulary:	<b>Pre- Assessment:</b>	<b>Activities:</b>	<b>Post- Assessment</b>	<b>Documentation:</b>
	Art Form:	Art Standards:	Vocabulary:				

<b>Day 9:</b>	Content:	Content Standards:	Vocabulary:	<b>Pre- Assessment:</b>	<b>Activities:</b>	<b>Post- Assessment</b>	<b>Documentation:</b>
	Art Form:	Art Standards:	Vocabulary:				

<b>Day 10:</b>	Content:	Content Standards:	Vocabulary:	<b>Pre- Assessment:</b>	<b>Activities:</b>	<b>Post- Assessment:</b>	<b>Documentation:</b>
	Art Form:	Art Standards:	Vocabulary:				

**Field Trip Opportunities During Your Unit:**

**What resources will you need- art supplies, texts, posters, space, music, etc.?**

**Activity Descriptions (Use the space provided below to further describe each Activity from your Planning Form):**

**Day 1:**

**Day 2:**

**Day 3:**

**Day 4:**

**Day 5:**

**Day 6:**

**Day 7:**

**Day 8:**

**Day 9:**

**Day 10:**

**Day 11:**